



Lagdu Singh Charitable Trust's (Regd.)
THAKUR PUBLIC SCHOOL

(Affiliated to the Council for the Indian School Certificate Examinations, New Delhi)
ISO 9001 : 2015 CERTIFIED

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English Language (Two Hours)

*You will **not** be allowed to write during the first 15 minutes.
This time is to be spent in reading the question paper.
The time given at the head of this paper is the time allowed for writing the
answers.*

Question1

Write a composition (300 - 350 words) on any **one** of the following: [20]

(Do not spend more than 30 minutes on this question.)

(a) The departure lounge at the airport presents a wonderful opportunity to observe human behaviour. Describe an experience when you were early for a flight and had to spend some time in the lounge with different kinds of people.

(b) Write an original short story that begins with the line: I looked into my bag and was surprised to see.....

(c) You were called to the Principal's office one morning and your heart skipped a beat. You waited nervously outside the Principal's chamber. Narrate what happened, why you were called and the outcome of the meeting.

(d) Express your views either *for* or *against* the statement:

“Boarding schools are better than day schools”.

(e) Study the picture given below. Write a short story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there

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must be a clear connection between the picture and your composition.



Question 2

[10]

(Do not spend more than 20 minutes on this question.)

Select any **one** of the following:

- a) You had visited an ancient fort recently. Write a letter to your cousin telling him about your experience.

- b) Write a letter to the local Municipal Commissioner complaining about the recent water shortage in your locality. Suggest suitable methods used to solve the problem.

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Question 3

[10]

- (a) Your school is hosting an Inter-school Basketball tournament. Write out a notice to be put up in your school informing students of Std 9 and 10, about the event and inviting them to participate in the tournament.
- (b) Write an e-mail to the Principal of a neighbouring school requesting him / her to send a team to participate in the tournament.

Question 4

Read the following passage carefully and answer the questions that follow: [20]

At school everybody seemed to be overwhelmed by the thought of the examinations. It was weeks since anybody had seen a smile on Shankar's face. Somu had become brisk and business like. The Pea took time to grasp jokes and seldom made any either. And as for Rajam, he came to school at the stroke of the first bell, took down everything the teacher said, and left at the stroke of the last bell, hardly uttering a dozen words to anybody. Mani was beginning to look worried and took every opportunity to take Shankar aside and have his doubts (that arose from time to time as he **plodded** through his texts) cleared. He dogged the steps of the school clerk. There was a general belief in the school that the clerk was omniscient and knew all the question papers of all the classes.

One day Mani went to the clerk's house and laid a neat bundle containing fresh brinjals at his feet. The clerk was pleased and took Mani in and seated him on a stool.

The clerk looked extremely **amiable** and Mani felt that he could ask anything at that moment and get it. The clerk was murmuring something about his cat, a lank ill-fed thing, that was nestling close to him. Most of what he was saying did not enter Mani's head. He was waiting feverishly to open the topic of question papers. The clerk had meanwhile passed from cats to eye-flies; but it made little difference to Mani, who was waiting for the others to pause for breath to launch his attack. "You must never let these eye-flies buzz near your eyes. All case of eyesore can be traced on it. When you get eyesore the only thing you can do is to take a slice of raw onion....."

Mani realized that the other would not stop, and butted in, "There is only a week more for the examinations, sir....." The clerk was slightly puzzled: "Yes. Indeed, a week more.... You must take care to choose only the juicy

variety, the large juicy variety, not the small onion.....” “Sir,” Mani interrupted, ignoring the juicy variety, ‘I am much worried about my examination.’ He tried to look pathetic. ‘I am glad. If you read well, you will pass,’ said the Oracle. ‘You see, sir, I am so worried, I don’t sleep at night, thinking of the examination.... If you could possibly tell me something important.... I have such a lot to study—I don’t want to study unnecessary things that may not be necessary for the examination.’ He meandered thus. The clerk understood what he was driving at, but said, ‘Just read all your portions and you will pass.’ Mani realized that diplomacy was not his line. He asked bluntly, ‘Please tell me, sir, what questions are we getting for our examination?’

The clerk denied having any knowledge of the question papers. Mani flattered him by asking, if he did not know the questions, who else would. By just a little more of the same judicious flattery the clerk was moved to give what Mani believed to be valuable hints. In spite of the fact that he did not know what the First Form texts were the clerk ventured to advise, ‘You must pay particular attention to Geography. Maybe you will have to practice map-drawing a lot. And in Arithmetic make it a point so solve at least five problems every day, and you will be able to tackle Arithmetic as easily as you swallow plantains.’ ‘And what about English?’

‘Oh, don’t worry about that. Have you read all your lessons?’

‘Yes, sir,’ replied Mani without **conviction**.

It is all right then. You must read all the important lessons again, and if you have time, yet again, and that will be ample.’

These answers satisfied Mani greatly. On his way home, he smiled to himself and said that the four annas he had invested on brinjals was not after all a waste.

(a) Give the meaning of the following words as used in the passage. One word or phrase will be accepted. [3]

(i) Plodded (ii) Amiable (iii) Conviction

(b) Answer the following questions in your own words:

(i) What effect did the coming examination have on Rajam? [1]

(ii) Why did Mani give the clerk fresh brinjals? [2]

(iii) What did the clerk believe was the reason for eyesore? What was the remedy? [2]

(iv) Why did Mani try to look pathetic? [2]

(v) Why did Mani ask the question bluntly? [2]

(c) What did Mani really want to know? What valuable hints was given? Write in not more than 50 words. [8]

Question 5

(a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space. [4]

Example:

(0) looked

Suraj (0) _____ (look) out of the door. He (1) _____ (catch) sight of the board (2) _____ (bear) the station's name. He was so (3) _____ (astonish) that he almost (4) _____ (fall) out of the compartment. He was back in his home town! After (5) _____ (travel) for forty or fifty kilo meters, here he (6) _____ (is) home again. He (7) _____ (can) not understand it. He (8) _____ (climb) out of the compartment slowly.

(b) Fill in each blank with an appropriate word: [4]

(i) Bobby waited in front _____ the school.

(ii) The children were told to return home _____ it became dark.

(iii) He wore an old muffler wrapped _____ his neck.

(iv) We saw the bird fly high _____ the tower and disappear.

(v) Music therapy is a cure _____ many ills.

(vi) The thief ran _____ the staircase and out into the yard.

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(vii) Mr. Roy jumped into his car and drove _____ as fast as he could.

(viii) Please do not get carried _____ by these rumours.

(c) Join the following sentences to make one complete sentence without using and, but or so: [4]

(i) Here is the lady. Her daughter is a tennis player.

(ii) It is not a new car. However, it is reliable.

(iii) Rekha had hurt her knee. She continued to run and won the race.

(iv) The thief escaped. It was dark.

(d) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. [8]

(i) "I saw a panther this morning", he said modestly.

(Rewrite using indirect speech.)

(ii) Raman is the fastest runner in our school.

(Begin: No other.....)

(iii) She walked along the path and she lost her purse.

(Begin: Walking...)

(iv) Ali was too embarrassed to speak clearly.

(Begin: Ali was so.....)

(v) As soon as the election results were out, the victory procession started.

(Begin: No sooner.....)

(vi) If you had not advised me, I would have fallen into the trap.

(Begin: But.....)

(vii) If I do not do my homework, I will be punished.

(Begin: Unless.....)

(viii) Do not spend all your money, you may need it later.

(Use: lest)
